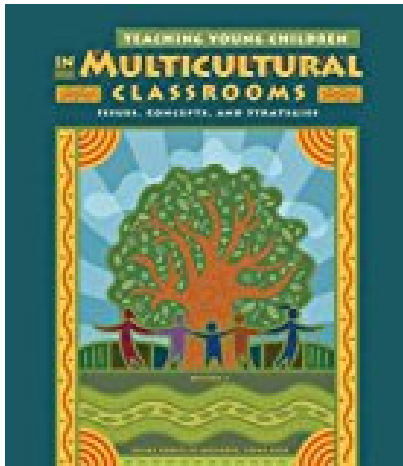


Teaching Young Children in Multicultural Classrooms Issues Concepts and Strategies



BOOK DETAILS

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BOOK SYNOPSIS

TEACHING YOUNG CHILDREN IN MULTICULTURAL CLASSROOMS: ISSUES, CONCEPTS, AND STRATEGIES, Fourth Edition, is a comprehensive text on the historical, theoretical, political, and sociological aspects of multicultural education as it relates to young children. Featuring practical guidelines, curriculum suggestions, and techniques for use in the classroom, the book is appropriate for those studying to become early childhood teachers as well as being a comprehensive resource for practicing professionals. Updated with new statistics, references, and terminology, the fourth edition also includes new case studies, expanded coverage of standards and technology, an integrated video feature, and a more prominent emphasis on the benefits of teaching multiculturalism from a global perspective. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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